

ARC Board Public Meeting
6/7/2017, 6:30p-8:30p, 100 Dexter, Parks Board Room

EXPECTED ATTENDANCE: **Board:** Jonathan Hartung (President), Vic Roberson (VP), Mary Anderson, Dennis Cook, Terry Holme, and David Towne. **Staff:** Bill Keller, Christina Arcidy, Sonia Doughty, and Rachel Sorrels. **Parks & Recreation:** Brenda Kramer. **Visitors:** David Ward (Advisory Council Member), Monette Hearn & Mehret Tekle (Equity Task Force Member nominees).

EXCUSED ABSENCE: Frana Milan (Secretary), Trang Hoang, and Bernardo Ruiz.

Minutes:

WHEN	TOPIC	MINUTES
6:38 pm	<p>Welcome & Introductions (Jonathan)</p> <p>Consent Agenda</p> <ul style="list-style-type: none"> • Determination of Quorum (5 of 9 members) • Approval of Agenda • Approval of Minutes <p>Review goals for today:</p> <ul style="list-style-type: none"> • Appoint Equity Task Force Members 	<ul style="list-style-type: none"> • Jonathan called the meeting to order at 6:38 pm. • 5 members present for a quorum. • Terry asked that succession planning and presentation of the King County cultural access fund tax measure both be added as part of the Director’s Report on the Agenda. • Vic moved to approve consent agenda. Dennis second. Approved. • Comments on the May minutes: correction to the Audited Financials section. The word differed in the question about the 401K audit should be deferred. • David moved to approve the May minutes, Vic second. Approved.
6:42 pm	<p>Public Comment (Jonathan)</p>	<ul style="list-style-type: none"> • David Ward from the Lifelong Recreation Advisory Council shared info about the Food and fitness and Sound Steps programs. • Sound Steps is a walking program for people over 50. A half marathon walk around Lake Union coming up soon. Sound Steps has a program in both the south and north end of the city. • There are 3 Food and Fitness programs. The programs each serve a different ethnic group with a RSJI focus. Each program makes meals and does fitness together.
6:58 pm	<p>Development Update (Sonia)</p>	<ul style="list-style-type: none"> • GiveBIG: We raised \$26,610 from 132 donors. • The 2016 Annual Report is complete. • Working on developing collateral for 2018 investment opportunities. Plan to have done by September 1st. Will include fundraising events, signature events, sponsorships, grants, and individual donors. • Will be working on a Development Plan for what 2018 will look like. Christina, Bill, and Sonia will meet to set priorities. • The Green Lake Rowing Capital Campaign has asked the Development Department to help with some aspects of the campaign. • Working on Big Day of Play and reaching out to network for sponsorships.

		<ul style="list-style-type: none"> • Working on foundation relationship building. • Presentation to Green Lake Chamber for Pathway of Lights, and already have a sponsor out of that. • Terry: How will the sponsors be assured and have their exposure upped if we have a low profile? Bill: Sonia is very experienced with sponsorship fulfilment. We have the breadth and depth of the partnership and what that means. • Sonia: I always ask a potential sponsor what their goal is in sponsoring an event, and what they want to get out of it. It's always negotiable. • Mary: Windermere has moved from Big Day of Play to Rock the Park? Sonia: Windermere has donated to Rock the Park for the past few years. • Mary: Windermere Brokers are expected to be at Summer Splash every year, if you have a Real Estate company, then you should also have a local lender as a sponsor. Maybe Home Street. • Dennis: Home Street is interested in being involved in something in West Seattle. • David: How much of GiveBIG was matched? Sonia: There was no stretch this year. • David: Maybe GiveBIG isn't worth it anymore. • Bill: GiveBIG was once a successfully day, but since recent changes it has not been so successful. We provide fiscal sponsorship to groups that benefit from GiveBIG.
<p>7:21 pm</p>	<p>Equity Task Force (Christina)</p>	<ul style="list-style-type: none"> • Jonathan reviewed the Equity Task Force Criteria-create balance of the membership. • Late Fall 2016 when the board determined the Task Force criteria. • Reviewed the Task Force member nominee bios and Resumes. • Jonathan: Everyone is highly qualified and a great group. • Jonathan: How does this group fill out this criteria? • Leon lives on the north end. Many are Advisory Council members. Mehret represents Northside schools in the school district. • Monette & Mehret each presented a brief personal history and background. • Bill: We are very fortunate to have these candidates. Not the final answer, but a part of the solution because we are providing opportunity and access. • Vic: Equity is really difficult for us to be truthful about. ARC has a long way to go. Resources, how we talk to the community, programming. I want to be part of that conversation. Breaking down stereotypes. Change how we've done things for 43 years. • Terry moved to approve the slate of Equity Task Force nominees as presented. David second. Motion approved. • Will need to be a clear intersection between the Task Force and ARC Board, and will be folded into the budget process. • The Task Force will be viewing presentations. Need to make decisions about funding. How much will we dedicate to this process? • May generate some ideas internally, but many opportunities will come from the community. • Mary: Lake City is incredibly diverse. The Meadowbrook Advisory Council has made some inroads with the communities there, but not nearly enough. Interested to see how we can make that work.

		<ul style="list-style-type: none"> • Bill: no doubt there is a need, the challenge is how we can create opportunity and access within the confines of our budget. • Christina: Some of this will be recommendations around education and advocacy. • Terry: Create a framework first.
	Director's Report (Bill)	<ul style="list-style-type: none"> • Summer Day camp starts June 27th. Schools out June 26th. Camps will end September 1st. • Superintendent and SPR staff have been making site visits and recommendations for improvements. Plans being made for upgrades, a little bit of something at each of these sites. • 56 position openings totals 83 staff, majority for summer camp. • Financials: unaudited net revenue for month end of May 12.3% increase over last year. • Youth sports and youth recreation up 11.2% this year. Adult sports 11.9% increase. • Net revenue is \$8.7M. Last year at this time was \$7.8M. October meeting will have a better picture of how we will end this year. • Business Service Center change will not affect cash flow. Books will be deferred. • Haven't taken on any new Enrichment programs. • Advisory Council budget amendment proposal for Lifelong Recreation Advisory Council. Program starts September 1st of this year. • Brenda: we have an opportunity to get an AmeriCorps worker to support Dementia-Friendly programs. • Because of the length of the commitment we brought it to the board. • David moved to approve. Terry second. No comments. Budget amendment approved. • Succession Planning-recommend as part of the board discussion. ARC started as two staff, and grown to a much more complex organization. Encourage the board to look forward in a visioning way for a ED in the next 10 years. • Terry: Would be willing to be involved with a committee focused on succession planning. Important for everyone to be thinking about it for when the time comes. What are the tools that will be needed for the board and organization when the time comes to select a new ED? There are consultants that specialize in this, and the board will need to approve something in the budget to engage professional help including evaluation processes for the Director. • Next step would be looking at possible consultants and get possible proposals. • Jonathan: Does Sarah Lawson do that kind of work? Christina: She does. • Jonathan: Another suggestion is a handbook for the responsibilities of the board president. • Terry: King County Tax measure information for August vote. 1/10 of 1% sales tax for cultural access for all. If it should pass ARC has the potential to draw funds from it. Will become relevant to ARC if it passes. Something to watch and be informed about. Operated by 4Culture.
8:42 pm	Review Assignments & Adjourn (Jonathan)	<ul style="list-style-type: none"> • Jonathan called for a motion to adjourn at 8:42 pm. David moved to adjourn. Dennis second. Motion passed. Meeting adjourned at 8:42 pm.

Antoinette Angulo

Antoinette Angulo is a consultant and activist in Seattle, Washington, with more than 15 years in developing, implementing, and evaluating programs to address health inequities experienced by ethnically diverse populations in clinical and community health settings.

In her work with Latino populations, Antoinette has collaborated with others to develop and evaluate media strategies such as radio novelas, liberation theatre, photovoice, and digital storytelling for health promotion and advocacy to achieve policy, system, and environmental change.

Antoinette is passionate about community building for health and is committed to eliminating health inequities through leadership, capacity building, advocacy, and health promotion and research. She earned her Master of Public Health degree from the University of Washington.

Ron Chew

Ron Chew is a lifelong Seattleite. His paternal grandfather immigrated to Seattle in 1911 from a rural village in Southeast China, living in a hotel that would later be converted into the new home of the Wing Luke Museum. Ron's grandfather worked in the salmon canneries in Alaska. Ron's parents were also immigrants. His father, who arrived in 1930, worked for over 30 years as a waiter at the old Hong Kong Restaurant in the International District. Ron's mother was a seamstress in many downtown Seattle sewing factories in the 1960s, '70s and '80s.

Ron is a graduate of Franklin High School and the University of Washington, majoring in editorial journalism. Ron is principal of Chew Communications, where he pursues his lifelong passion for documenting local community history through oral history and multimedia projects. He served as executive director of the Wing Luke Asian Museum from 1991-2007. Known as an innovator using cutting-edge presentations with a locally oriented emphasis, Ron helped redefine museums by melding cultural identity, civic participation, and museum programs into a new tool in the fight for social justice.

Through his leadership, Ron was instrumental in turning around the struggling Wing Luke Asian Museum and setting its course to become a culturally thriving and financially viable institution. Ron is a recipient of the Ford Foundation "Leadership for a Changing World" award and an honoree of the Association of American Museum's Centennial Honor Roll that recognized the top 100 people who helped make America's museums places of discovery, inspiration, joy, and life-long learning.

Prior to his career at the Wing Luke Asian Museum, he worked for over 13 years as editor of the International Examiner, an acclaimed newspaper in Seattle's Chinatown-International District. There, he was instrumental in a larger movement to recognize the role of ethnic and neighborhood newspapers in anchoring healthy communities.

From 2008-2010 Ron served as community-scholar-in-residence at the University of Washington, teaching in the graduate program in museology. Since 2010, Ron has served as executive director of the ICHS Foundation, helping raise money to support a network of community clinics serving Asian Pacific American immigrants and refugees and other underserved populations. He is a frequent keynote speaker and workshop leader at museum and cultural conferences in the U.S. and Canada. As an accomplished development professional, he spearheaded a \$23 million capital campaign to build the new Wing Luke Museum. He also served on the Seattle Public Library Foundation Board during the city-wide "Libraries for All" capital campaign, completed in 2008. He continues to advise and assist emerging museums and cultural centers on fundraising, capital campaigns and diversity issues.

He is a founding member of the Seattle Chapters of the Asian American Journalists Association and Asian Americans/Pacific Islanders in Philanthropy. He also serves on the board of directors of the International Examiner and the Seattle Public Library.

Monette Hearn

mhearn@antioch.edu

(206) 290-3539

PROFESSIONAL SUMMARY

Outstanding communication and interpersonal skills with professional report writing. Highly detailed orientated with skill administrative and management practices. Strong ability to prioritize multiple projects concurrently with effective timeline completions.

CORE COMPETENCIES

- **Leadership-** able to reach and disseminate targeted audiences within local communities. Supervising up to 40 employees: hiring, training, managing paid employees and volunteers.
- **Local Government-** Knowledge of organizing and partnerships with local Seattle government, philanthropic communities and non-profit organizations; organizing and leading sub-committees.
- **Research & Program Development-** interface and liaise with community members. Non-profit program development through extensive research. Interview individual subjects for research.
- **Organization & Coordination-** Organizing research and coordinating schedules with research subjects and utilization of city, county & state archives. Ability to communicate written & verbal articulation with detail and concise information.

EDUCATION

Jan 2015-present	Antioch University Seattle Masters of Art in Education	Seattle, WA
Jan 2011-Dec. 2014	Antioch University Seattle Bachelors of Arts Degree	Seattle, WA
July 1989-June 1991	Fashion Institute of Design & Merchandising Merchandise Marketing Associate Degree	Los Angeles, CA

PROFESSIONAL HISTORY

President/Executive Director (volunteer committee)

2012-2015 Black Heritage Society of Washington State Seattle, WA

Oversaw and lead daily business transactions, monetary expenditures, executive board meetings, coordinated public venue events, and managed museum collection department. Interfaced with community based organizations and generated strategic partnerships with like-minded community members.

Facilitator

2012 YWCA Works Seattle, WA

Lead four focus groups at various YWCA locations to generate feedback from current clients to identify and measure program performances. Collected information and generated assessment report which identified the demographics and social economic constraints.

Independent Family Caregiver

2011-2012 State of Washington COPES Seattle, WA

Provided and oversaw round-the-clock medical care for family member. Coordinated outside activities, managed monetary expenses, doctor's visits along with providing assistance with their personal needs which also included; bathing, preparing meals, and assisting with medications.

Facilitator

Summer 2011 Statewide Poverty Action Network Seattle, WA

Lead and recorded community listening session with South King County community members to document the impact of how the statewide budget cuts affected them. Transcribed session and identified common themes to generate written publication to educate elected officials as well as the general public.

Local Historian/Project Development

2004-ongoing Independent Academic Scholar Davis, CA

Developed, researched, and examined Yolo County's African American historical findings commemorating 100 years of acquired primary and secondary resources by documenting them in written form.

Founder/Program Coordinator

2004-2010 To Mend A Bridge Program Davis, CA

Non-paid community based educational youth program that engages students with dual learning experiences of utilizing their creative attributes and local African American history as historical re-enactors/presenters. This program affords students with the development of public speaking and interpersonal skills.

SPEAKING ENGAGEMENTS

- 2015 Antioch Admissions Informational Session
- 2013 Civil Rights Tour
- 2012 Solid Ground Annual Luncheon w/ Melissa Harris-Perry
- 2008-2010 City of Davis Martin Luther King, Junior Celebration
- 2009 Tides Foundation Brown Bag Presentation
- 2008 Valley Oak Elementary School Assembly
- 2008 Holmes Junior High School Assembly
- 2008 Racial and Social Justice Steering Committee

COMMUNITY VOLUNTEER COMMITTEES

- 2015 Black Education Strategy Roundtable
- 2014 Whole Foods Grocery Advisory Council
- 2014 Black Heritage Society of Washington State (appointed President)
- 2012 Black Heritage Society of Washington State (appointed Vice President)
- 2011 Statewide Poverty Action Network
- 2011 Solid Ground Strategic Planning Committee
- 2010 Solid Ground Advisory Council
- 2010 Jefferson Community Council Advisory Board
- 2009 Woodland Community College African American Forum

CURRICULUM VITAE

EMILY MYERS, M.D.

EDUCATION

Undergraduate:	Mount Holyoke College, South Hadley, MA B.A. (Major, Biology; Minor, Chemistry)	1997-2001
Graduate:	University of Washington School of Medicine, Seattle, WA M.D.	2003-2007

POSTGRADUATE TRAINING

Internship:	University of Chicago, Chicago, IL Pediatrics	2007-2008
Residency:	University of Chicago, Chicago, IL Pediatrics	2008-2010
Fellowship:	University of Washington/Seattle Children's Hospital Seattle, WA Developmental-Behavioral Pediatrics	2010-2013
Certificates:	University of Washington School of Public Health, Seattle, WA Certificate in Maternal and Child Health	2011-2012
	University of Washington, Seattle WA Certificate in Leadership Education in Neurodevelopmental and Related Disabilities	2010-2013
	University of Washington School of Medicine, Seattle WA Teaching Scholars Program	2016-

FACULTY POSITIONS HELD

Assistant Professor of Pediatrics	University of Washington School of Medicine	2013-
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HOSPITAL POSITIONS HELD

Attending	University of Washington Medical Center	2013-
Attending	Seattle Children's Hospital	2013-
Medical Director	Boyer Children's Clinic	2013-

HONORS/AWARDS

Abbey Howe Turner Award: Excellence in Biology – Mount Holyoke College	1998
Sarah Williston Scholar: Academic Excellence – Mount Holyoke College	1999
Barry Goldwater Scholarship Nominee – Mount Holyoke College	2000
Bernice MacLean Award: Excellence in Biology – Mount Holyoke College	2000
Curtis G. Smith Award – Mount Holyoke College In support of independent Neuroscience research	2001

EMILY MYERS, M.D.

Sigma Xi Inductee – Mount Holyoke College	2001
Magna Cum Laude – Mount Holyoke College	2001
Phi Beta Kappa – Mount Holyoke College	2001
Alpha Omega Alpha – University of Washington School of Medicine	2017

BOARD CERTIFICATION

National Board of Medical Examiners	2009
American Board of Pediatrics #680707	
General Pediatrics:	
Certified (#98287)	2010-
Developmental-Behavioral Pediatrics:	
Certified (#757)	2015-

LICENSES TO PRACTICE (MEDICAL)

Washington (MD60142371)	2010-
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PROFESSIONAL ORGANIZATIONS

American Academy of Pediatrics	2007-
Section on Young Physicians	2014-
Section on Developmental and Behavioral Pediatrics	2014-
Council on Children with Disabilities	2014-
Society for Developmental and Behavioral Pediatrics	2014-
Education Committee Member	2014-
Early Childhood Interest Group Member; Positive Parenting Workgroup Member	2014-
Fellow and Recent Graduate Group Member	2014-2015
Alpha Omega Alpha Honor Medical Society	2017-
University of Washington School of Medicine Chapter	2017-

TEACHING RESPONSIBILITIES

University of Chicago Pritzker School of Medicine	2007-2010
Medical Student and Resident Lectures (5 total lectures)	
Medical Student Review of Infant Physical Examination (5 total lectures)	2007-2010
University of Washington School of Medicine:	
Neurodevelopmental Teaching Rounds (~8 lectures/year)	2009-
- <i>Topics in Developmental and Behavioral Pediatrics</i>	
Third Year Pediatric Clerkship Lecture (~6 lectures/year)	2010-2014
Introduction to Clinical Medicine I (30-35 sessions/academic year)	2011-2013, 2014-2015
- <i>Small Group Leader: Teaches 7-8 first year students per year,</i>	
Leadership Education in Neurodevelopmental and Related Disabilities (1 lecture/year)	2012-
- <i>Core Seminar: Developmental Outcomes of Premature Infants: A Life Course Perspective</i>	
Pediatric Residency Noon Conference (4-5 lectures per year)	2013-
- <i>Various Topics in Neurodevelopmental and Behavioral Pediatrics</i>	

EMILY MYERS, M.D.

Developmental Psychopathology Lecture Series (2 lectures per year) - <i>Developmental Outcomes of Premature Infants: A Life Course Perspective</i> - <i>Prenatal and Early Child Development</i>	2013, 2015
Introduction to Clinical Medicine I Physical Examination - <i>Faculty supervisor and educator for physical examinations to first year medical students (2-3 afternoons per year): documentation, physical exam, and professional development</i>	2014
Seattle Children's Hospital	
Pediatric Career Advisor	2015-
Primary Advisees:	
-Rhadika McCormic (2015-2016)	
-Carla Cartagena De Jesus (2015-2016)	
-Anna Snyder (2016-Present)	
-Alexandra Greer-Phillips (2016-Present)	
University of Washington School of Public Health	
Hubio 541: Topics in Maternal and Child Health (1 lecture per year) - <i>Developmental Outcomes of Premature Infants: A Life Course Perspective</i>	2012-2015
Boyer Children's Clinic (1-2 lectures per year) - <i>Select Topics in Developmental and Behavioral Pediatrics</i>	2014-
Primary Mentees	
University of Washington School of Medicine, Independent Investigative Inquiry - <i>Kevin Finch, First Year Medical Student (2011-2012)</i> - <i>Heather Stevens, First Year Medical Student (2016-</i>	2011
University of Washington School of Medicine - <i>Rebecca Shwartz MD, Third Year Pediatric Resident, Pediatric Resident Case Conference; CLIPP Developmental Case Module</i>	2014
University of Washington - <i>Jane Kwon, Undergraduate, Reach Out and Read Clinic Program Volunteer</i>	2014 2014-2016
- <i>Jamie Mackiewicz, Undergraduate, Reach Out and Read Clinic Program Volunteer</i>	2014-
- <i>Rachel Levenseller, Undergraduate, Reach Out and Read Clinic Program Volunteer</i>	2015-
- <i>Cambria Heuston, Undergraduate, Reach Out and Read Clinic Program Volunteer</i>	2016-
- <i>Brian Lusby, Undergraduate, Reach Out and Read Clinic Program Volunteer</i>	2016-
Developmental and Behavioral Pediatrics Fellowship Clinical Competency Committee - <i>Committee Chair, University of Washington School of Medicine</i>	2014-
Clinical Mentees:	
Lisa Herzig MD	2014-2015
Meghan Behrmann MD	2014-
Rachel Follmer MD	2014-
David Healey MD	2015-2016

EDITORIAL RESPONSIBILITIES

None

SPECIAL INTERNATIONAL RESPONSIBILITIES

None

SPECIAL NATIONAL RESPONSIBILITIES

Society for Developmental and Behavioral Pediatrics 2016-
-Education Committee Reviewer

SPECIAL LOCAL RESPONSIBILITIES

Washington Chapter of American Academy of Pediatrics: Advocacy 2012-2013
-Washington State Legislature Advocacy Day
-Testimony for the Washington State Legislature Ways and Means Committee

Leadership Education in Neurodevelopmental and Related Disabilities 2012-13
-Transition Interest Group

Duncan Seminar Planning Committee Co-Chair
-Seattle Children's Hospital
-Co-Chair 2013-2016
-Chair 2016-

Reach Out and Read Program: Seattle Children's Hospital 2014-
Neurodevelopmental Clinic
-Medical Director

Seattle Parks and Recreation Specialized Programs Advisory Council
-Member 2014-
-Vice President 2016-

Associated Recreational Council Equity Task Force 2017-
-Member

RESEARCH FUNDING

BEEP Core Small Projects Program 2014
-Community and Social Participation in Young Adults with Physical Disabilities

Academic Enrichment Fund 2016-
-Development of an Assessment Tool to Measure Knowledge and Observation
Of Typical Child Developmental Milestones of Medical Trainees

BIBLIOGRAPHY

Manuscripts in Refereed Journals:

1. **Myers, EF**, Davis, BE, Stobbe, G, Bjornson, K. Community and Social Participation Among Young Adults with Autism Spectrum Disorder Transitioning to Adulthood. *Journal of Autism and Developmental Disorders*. 2015 Aug;45(8):2373-81. PMC4653229; PMID 25725812

Book Chapters/Review Articles/Letters to the Editor:

2. **Myers, E**, Bennett,FC. Chapter 10: Selected Theories of Development. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (3rd ed.)*. Hogrefe Publishing (2012).
3. **Myers, E**, Bennett,FC. Chapter 11: The Fetus, Newborn, and Infant. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (3rd ed.)*. Hogrefe Publishing (2012).
4. **Myers, E**, Bennett,FC. Chapter 12: Toddlerhood and the Preschool Years. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (3rd ed.)*. Hogrefe Publishing (2012).

5. **Myers, EF**, Zinner, S. Attention-deficit/hyperactivity disorder and co-occurring tics. *Contemporary Pediatrics*. April, 2013;24-37.
6. Apkon, SD, **Myers, E**. Chapter 2: Medical Care of Children with Disabilities. In Alexander, MA, Matthews, DJ (Eds.), *Pediatric Rehabilitation Principles and Practice (5th ed)*. Demos Medical Publishing, LLC, 2015;12-22.
7. **Myers, EF**, Follmer, R, Zinner, S. Autism Spectrum Disorder and Tourette Syndrome: Commonalities and Connections. *Current Developmental Disorders Reports*. October, 2016:

Published Books, Videos, Software

8. **Myers, E**, Ferguson, M, Lipfert, J. Child Development Module. Med U. Published July, 2015 (<http://www.med-u.org/the-library/developmental-milestones>) Accessed by 4,000 viewers as of February, 2016.

Manuscripts In Press:

9. Herzig, L, **Myers, E**, Bennett,FC. Chapter 10: Selected Theories of Development. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (4rd ed.)*. Hogrefe Publishing (2017).
10. **Myers, E**, Herzig, L, Bennett,FC. Chapter 11: The Fetus, Newborn, and Infant. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (4rd ed.)*. Hogrefe Publishing (2017).
11. **Myers, E**, Herzig, L, Bennett,FC. Chapter 12: Toddlerhood and the Preschool Years. In Sahler, JZ, Carr, JE (Eds.), *The Behavioral Sciences and Health Care (4rd ed.)*. Hogrefe Publishing (2017).

Posters:

12. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *Fellow Research Day (2012)* – Seattle, WA.
13. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *International Meeting for Autism Research (2012)* – Toronto, Canada.
14. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *University of Washington School of Public Health, Maternal and Child Health Research Day (2012)* – Seattle, WA.
15. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *University of Washington LEND Research Day (2012)* – Seattle, WA.
16. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *13th Chronic Illness and Disability Conference, Transition from Pediatric to Adult-based Care (2012)* – Houston, TX.
17. C. A. Cowan, L. V. Ibanez, **E. Myers**, and W. L. Stone. The Challenge of Making a Diagnosis: Understanding the Diagnostic Variation Among Autism Professionals. *International Meeting for Autism Research*. Poster Presentation (2013) – San Sebastian, Spain.
18. **Myers, EF**, Kobayashi, A, Stobbe, G, Davis, BE, Bjornson, K. Longitudinal Measures of Community and Social Participation in Young Adults with Autism. *University of Washington GME Research Day*. (2013)
19. Ferguson, M, **Myers, EF**, Lipfert, J. New CLIPP Module: Child Development Milestones. *Council on Medical Student Education in Pediatrics Annual Meeting*. (2014)
20. Stevens, H, **Myers, EF**, Walker, WW, Bjornson, K. Social Participation Among Youth with Physical Disabilities Transitioning to Adulthood. *Western Medical Student Research Forum*. (2017) – Carmel, CA.

Abstracts Accepted

21. **Myers, EF**, Stone, W, Bernier, R, Lendvay, T, Comstock, B, Cowan, C. Use of Crowd-Sourcing to Assess Social Communicative Behavior in Toddlers with and without ASD. *International Meeting for Autism Research*. (2017)

22. Gutman, C, Grow, M, Gallagher, E, **Myers, E.** Reach Out and Read as an Inpatient Educational Intervention. *Pediatric Academic Societies Annual Meeting.* (2017)
23. Gutman, C, Grow, M, Gallagher, E, **Myers, E.** Reach Out and Read as an Inpatient Educational Intervention. *Association of Pediatric Program Directors Annual Meeting.* (2017)

Abstracts/Workshops Submitted

24. **Emily Myers MD**, Noël Mensah-Bonsu MD, Lisa Herzig MD, Rachel Follmer MD, Meghan Behrmann MD. From Madness to Methods: Expanding Knowledge and Repertoire of Instructional Teaching Methods in Developmental and Behavioral Pediatrics. *Education Workshop, Society for Developmental and Behavioral Pediatrics.* 2017.

OTHER ACTIVITIES

National Invitational Lectures

- 1st Annual Alaska Family Medicine Summit; Talkeetna, AK 2015
- ABC's of Behavior: Tips and Tricks to Manage Behavior in Young Children
-Transition to Adulthood for Individuals with Disabilities
- Visiting Professorship-Sand Point Idaho 2016
- ABC's of Behavior: Tips and Tricks to Manage Behavior in Young Children
-Transition to Adulthood for Individuals with Disabilities

Local Invitational Lectures

- New Care Concepts 2015
-Autism Spectrum Disorders Updates on Early Diagnosis, treatments and medical complications 2015
- Seattle Children's Grand Rounds 2016
-Curious George Goes to the Bedside

Ad Hoc Reviewer

- Journal of Autism and Developmental Disorders* 2015
-*Autism Research* 2016

Quality Improvement

- University of Chicago, Pritzker School of Medicine
-*Comer Cliff Notes: A medical guidebook created for interns and residents* 2009-2010
- University of Washington School of Medicine
-*Developmental and Behavioral Pediatric Fellowship Guide* 2012-
-*Seattle Children's Autism Summit: Understanding diagnostic variability among practitioners in the diagnosis of Autism Spectrum Disorders* 2012
-*Vitamin D Management in children with Cerebral Palsy* 2013-2014
-*Reach Out And Read Neurodevelopmental Clinic-Co-Leader* 2016-

Media Features

- Reach Out And Read Washington Electronic Newsletter: Developmental Specialists 2014
-Seattle Health Magazine: Early Intervention 2014
-InHouse Seattle Children's Hospital: Oh The Places You'll Go Bringing The Benefits of Books to Our Patients 2017

Research Technician I

- Fred Hutchinson Cancer Research Center, Basic Sciences Division 2001-2003
-Principle Investigator: Dr. Daniel Gottschling: Molecular Genetics Research

Seattle University

- Introduction to Human Biology Laboratory Teaching Assistant 2003

Research Assistant

- Seattle Children's Hospital, Neurodevelopmental Division 2006-2007

-Principle Investigator: Dr. J. McLaughlin: Clinical Cerebral Palsy Research

A “brief professional” Bio of Leon Preston

PROFESSIONAL	TAEKWONDO
<ul style="list-style-type: none"> B.A. Degree in Sociology (Athletic scholarship 4 years, Football) 	<ul style="list-style-type: none"> Teaching since 1967: Europe, Asia, South America, Africa, North America, Central America, Australia
<ul style="list-style-type: none"> Master’s Degree in Social Work (NIMH 2 year grant) 	<ul style="list-style-type: none"> International Referee Certified by the World Taekwondo Federation S-Class and one of the most senior in the world
<ul style="list-style-type: none"> State Licensed Independent Social Worker 	<ul style="list-style-type: none"> 1988 Olympic Games Seoul Korea Demonstration Team
<ul style="list-style-type: none"> Faculty member of the University of Washington School of Social Work 	<ul style="list-style-type: none"> 2008 Beijing Olympic Games Referee (one of only 29 selected world wide)
<ul style="list-style-type: none"> Director, Office of Field Education University of Washington School of Social Work 	<ul style="list-style-type: none"> Martin Luther King Jr. Community Service award 2013 by the University of Washington
<ul style="list-style-type: none"> Worked in the King County Juvenile Justice System as a Probation Counselor, Supervisor of Probation, Manager of Probation Services, Manager of Detention Services, Employee Relations Manager, Human Resources Manager 	<ul style="list-style-type: none"> Licensed International Taekwondo Instructor by the “Kukkiwon” Qualified 2nd Class Taekwondo Judge by the World Taekwondo Academy of the Kukkiwon (Dan and Poom Test Examiner). Coach and Trainer of many National, International and Olympic competitors
<ul style="list-style-type: none"> King County Human Resources Manager 	<ul style="list-style-type: none"> Coaching, Training, and Sparring Seminars in 5 Continental Regions
<ul style="list-style-type: none"> Special assignment to King County Executive, Program Development. 	<ul style="list-style-type: none"> World Taekwondo Federation Academy, Lead Lecturer

PROFESSIONAL	TAEKWONDO
<ul style="list-style-type: none"> • Mediation, Labor Relations/Collective Bargaining Agreement Negotiations, EEOC Complaint Investigation, Human Rights Complaint Resolution 	<ul style="list-style-type: none"> • Vice-President of the World Taekwondo Referee Committee
<ul style="list-style-type: none"> • University of Washington Diversity Committee 	<ul style="list-style-type: none"> • Co-Chair of the United States Referee Committee
<p>Board of Directors:</p> <ul style="list-style-type: none"> • Atlantic Street Center • Central Area Youth Services • Model Cities Group Homes 	<ul style="list-style-type: none"> • Grand Master of Taekwondo 8th Degree Black Belt
<p>Faculty member:</p> <ul style="list-style-type: none"> • Western Washington University • City University • Seattle University • University of Washington 	<ul style="list-style-type: none"> • Head coach and trainer of the University of Washington Taekwondo program • Head coach Swedish University team (World College Championships)
<p>Investigations:</p> <ul style="list-style-type: none"> • Human Rights Complaints • Equal Employment Opportunity Complaints • Administrative Investigations • Collective Bargaining Agreement Grievances 	<p>Seminar Instructor: National and International</p> <ul style="list-style-type: none"> • Leadership Skills • Sports management • Psychology of Leadership • Tactical and Strategic Sparring • Critical Thinking • Grand Challenges/Collective Impact • Coaching/Leadership • Program Development and Implementation • Program Evaluation • Supervision Skills • Management Skills

PROFESSIONAL	TAEKWONDO
<p>Private Practice:</p> <ul style="list-style-type: none">• Youth and Family Therapy• Anger Management• Life Skills Development• Life Coach• Independent Social Worker	<ul style="list-style-type: none">• Igniting Dreams Camp “Through the Teachers Eyes” A youth Development Program.

Vic Roberson

James “Vic” Roberson is a longtime Seattle resident and longtime volunteer with Seattle Parks and Recreation and ARC. He serves as Rainier Beach’s Track and Field Head Coach and is an avid runner himself. Vic serves on two ARC advisory councils: Citywide Athletics and Rainier Beach. He is the current ARC Board of Directors Vice President and the Moderator for the Executive Board of Columbia Lakewood Community Church, where he is also an active member. Vic is the Division Operations Manager at Seattle Public Utilities. He is a graduate of Graceland University (Social Work) and the University of Washington (Master of Public Administration).

MEHRET TEKLE

To whom it may concern,

As an Eritrean-American growing up in Southeast Seattle, I consider myself a strong community engager, solid relationship and partnership builder, and collaborator with a focus on youth and families. I am seeking to be a part of a positive and progressive organization where I can be challenged and creative, while focusing on the organization's mission. If I can describe my leadership style, I would say that I am transformational, visionary, and affiliative. I am an enterprising person with a “we can do it” attitude. Passionate about the work I continue to do has provided me with successful accomplishments.

My work has been inspired by my belief that I want equal access for underrepresented communities. My previous position as a Student Success Liaison at Communities in Schools Renton I connected with Renton public school students and their families who are homeless with the appropriate community resources to meet their basic needs and address issues that affect school performance. Serving students who may be failing classes, have high absenteeism, feel disengaged from school and/or may be dealing with severe cultural difficulties typical of newly arrived immigrants. Students served by Communities in School Renton are most often low income, ethnic minority students, living in single parent households. Families may be transient, homeless or living with other families.

Working to develop a positive image to the public is not easy and I am quite well versed in managing the tools and strategies that are used in organizing all relevant tasks. I possess a keen ability to continuously seek process improvements in all operations with the ultimate goal to improve the quality of member services. Since I have been specifically polished in recognizing situations that need intense strategic planning, I have the aptitude that is necessary for projecting a positive image of the company to the local media and community.

Core Qualifications:

- Proven record of accomplishment in building strategy and long range plans with projects of varying investments and periods.
- Superior grasp of objectives and goals for a variety of public services and programs. I have a strong understanding of social issues affecting not only my communities but also directly impacts me around race and equity issues.
- Design, development and implementation of new programs; specifically around community needs and trends. Successful outcomes around youth leadership, health and wellness education, and college & career pathways around STEM.
- Exceptional breadth of community relations and outreach experience. Demonstrated experience in managing relations with stakeholders/constituency groups and coalition building.
- Over ten years of experience in building a community of engaged and action-oriented employees, customers, and donors.
- Experience working with community-based organizations, volunteer-run organizations, and organizations focused on specific racial, ethnic, gender, immigrant, and/or youth populations.

Warmly,
Mehret Tekle

MEHRET TEKLE

EDUCATION: Art Institute of Seattle; Fine Arts and Graphic Design

EXPERIENCE:

McKinney-Vento Regional Support Specialist

Seattle School District; Seattle, WA

11/2016-Current

- Interpret all federal guidelines and Board policies as they pertain to the eligibility of children and provision of services SPS McKinney-Vento Homeless Program.
- Assist the MKV Liaison with identification of families in transition and unaccompanied youth that qualify for MKV support.
- Work collaboratively with central office MKV staff and MKV building point of contacts; including Family Support Workers, social workers and other building staff to meet student educational and social service needs.
- Create partnerships with parents and community members to better serve students access to educational opportunities.
- Work with central office, school staff, and community organizations with ongoing McKinney-Vento training.
- Commits to meeting the expectations and requirements of internal and external stakeholders; acts with stakeholders in mind; values importance of providing high-quality customer service.
- Develops cooperation and teamwork while participating in a group, working toward solutions, which generally benefit all involved parties.
- Use analysis, wisdom, experience and logical methods to make good decisions and solve difficult problems with effective solutions; appropriately incorporates multiple inputs to establish shared ownership and effective action.

Student Success Liaison – Dimmitt Middle School

Communities in Schools Renton; Renton, WA

8/2014-8/2016

- Assesses needs, coordinates services, builds partnerships and provides direct support to students exhibiting one or more “Early Warning Indicators”.
- Working relationships with other community-based organizations and community representatives as well as school counselors and administration on initiatives and school improvement plans.
- Connects Renton public school students and their families with the appropriate community resources to meet their basic needs and address issues which impact school performance
- Coordinate and oversee the onsite school-based mentor program, which matches a trained adult volunteer with a child for one hour a week during the school day.
- Works with Program manager for recruiting volunteer.
- Partners with many local business, corporations and organizations to collect school supplies, personal care items and household supplies to distribute to the homeless families we serve.
- Coordinate family engagement events.
- Manages data collection and reporting for grants and statistics.
- Recruits and coordinates speakers and content for career day and college week.
- Serve on Family engagement committee and CARE team

MEHRET TEKLE

Postsecondary Success Coordinator

Neighborhood House; Seattle, WA

2/2011-8/2014

- Build positive relationships with parents, educators, corporations and service partners from community-based organizations.
- Create new and revise existing college & career pathway curriculum for High Point families.
- Work with the High Point Promise Manager to track and report progress towards grant requirements, closely monitoring revenue and expenses and managing the program budget.
- Develop partnerships with providers of college access services available to students in the west Seattle area.
- Facilitate small groups of students and parents to increase awareness of skills and steps needed to succeed in school and move into post-secondary programs.
- Conduct outreach and meetings with families to assess needs and provide information.
- Maintain records to support evaluation processes and analysis; using outcome information to guide strategies used to inform ongoing program development.
- Developing and giving public presentations to varying audiences including; community members, City staff, elected officials, and funding programs.
- Engaging community members in the development and implementation of community projects
- Assisting community members in understanding and complying with Neighborhood house building policies, regulations, and contractual agreements

COMMUNITY INVOLVEMENT:

Independent consultant for City of Seattle Office of Immigrant and Refugee Affairs	Current
University of Washington Women's Center Advisory Board Member	Current
Youth & Family Violence Prevention Initiative - Cultural Advisory Group	Current
East African Child Advocate for the Children Justice Center at King County Prosecutor's Office	Current
Self-titled Community Connector	Current
United Way of King County Project L.E.A.D	Cohort 2015
United Way Emerging Leader	